



The State of Washington
**COMMISSION ON ASIAN PACIFIC AMERICAN
AFFAIRS**

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Improving the lives of Asian Pacific Americans

Commission on Asian Pacific American Affairs Board Meeting
General Administration Auditorium
210 11th Avenue SW
Olympia, WA 98504
Saturday, September 14, 2014

Regular Business:

INTRODUCTIONS AND WELCOME

CALL TO ORDER

Welcome and introductions were given. Meeting was called to order at 10:04 a.m.

ROLL CALL

Commissioners Present: Lynette Finau, Frieda Takamura, Darren Pen, Lisa Dickinson, Tyati Tufono, Sofia Aragon, Didi Cabusao

Commissioners Absent: Quang Nguyen, Debadutta Dash, Tashi Khamshitsang, Jeannie Lee

Commission Staff Present: Executive Director, Michael Itti and Executive Assistant, Amy Van

APPROVAL OF AGENDA AND PREVIOUS MEETING MINUTES

Motion was made at 10:06 a.m. by Commissioner Takamura to approve the agenda with a second by Commissioner Dickinson with no amendments. Agenda approved.

Motion was made at 10:07a.m. by Commissioner Finau to approve the November 16, 2013 Meeting Minutes with a second by Commissioner Takamura with no amendments. Minutes approved.

APPROVAL OF COMMISSIONER REPORT

Motion was made at 10:10 a.m. by Commissioner Tufono to approve the Commissioner Report with a second by Commissioner Cabusao with no amendments. Commissioner Report approved

EDUCATION PANEL PRESENTATIONS

Commissioner Takamura provided a brief overview of the Education Committee and introduced the Education Panlists.

Maria Flores
Accountability Research and Policy
Office of Student and School Success
Superintendent of Public Instruction

ESSSB 5329 – Implementing Engrossed Second Substitute Senate

- New bill that addresses schools struggling to close opportunity gaps for students.
- A bill whose purpose is to unify accountability efforts by utilizing the School Improvement Grant (SIG) and applying models that are compliance and outcome based to monitor student proficiency and growth specifically focused on subgroups and the gap.
- Priority is placed on Focus and Emerging schools as well as Required Action District (RAD) I & II.
- The new model fills the necessary space for more coverage in accountability that the past model lacked. It ensures that next steps are provided for schools and districts who are in need of improvement when local improvement plans are unsuccessful.
- The pyramid of the new accountability system designs is tiered so that the top tier is for RAD II schools, with urgent need to have the state intervene and implement research based models for school improvement.
- Consequences of schools failing to close gaps: challenged schools level engages with the community with minimal OSPI authority; level green 1 has to report to OSPI, and SIG will be targeted towards RAD I and RAD II; no schools wants to fall into RAD II category because OSPI will have more direct control over these schools. These schools will apply research based programs based on OSPI recommendations or otherwise suffer legal consequences.
- Every tier level must be served for a duration of three years, with four layers of the pyramid structure which may equate to the entire k12 experience.
- Unless schools experience a turnaround within the three years of being in a tier, schools will continue to move upwards in the pyramid (meaning more targeted improvement plans and monitored by the State), and these are typically very urban or rural schools struggling to close the opportunity gap.
- The model is done so with different alterations for each school depending on its demographic and situation.
- SIG: two cohorts of schools – Cohort I are schools who have transformed and SIG Cohort II have moved onto next phase of SIG: a few schools in this second cohort are RAD but are currently demonstrating significant growth.
- SIG Turnaround Model: Gives support to staff for more professional development, strategies to recruit, place and retain staff, provide social-emotional and community-oriented services and supports, implement new governance structure and grant operating flexibility to the school leader.

- With new implementation of leadership may also be disruptive to the school environment.

Current school identification criteria:

- Priority identification is looking at the overall students' performance
- Focus is based on subgroup, focus schools focus on particular ethnic groups (disaggregated data)
- New system is meant to unify them, applies all levels of proficiency to all schools, 500 schools not being served to nontitle schools
- February 1st will identify those schools
- New law for RAD is to provide documents and data and to submit to the State Board a new system design

Common Core Summary:

States attempt to standardize what students will learn

In classroom instruction, each core subject is not treated in isolation but rather each subject is interconnected. Students can describe in their own language what they are learning; Washington has joined in on this and moving forward there will be lots of training for districts and teachers; accountability will be based on a smarter balance model (formative assessment and evidence and classroom based assessments). There will be multiple ways to measure a student's knowledge

QUESTIONS AND COMMENTS:

Why a pyramid? Gaps are increasing as you move up the pyramid.

Majority of schools are in the bottom half (local intervention and improvement plans), and less number of challenged schools are at the top (intense intervention from the State).

Lina Thompson

Our Future Matters (OFM)

Introduction to OFM: Exists to help Pacific Islander (PI) students and parents enhance education experience and gain leadership roles and development.

Matt Vaeena, OFM Workshop Leader:

- Overview of UPRISE Summit in October 2013: came out of ASPIRE Conference of 2012 students from Tacoma area and south Seattle gave good feedback and indicated of useful resources; however high school students felt like outside looking in as it was career oriented. UPRISE was created as an inclusion of high school students.
- UPRISE: youth oriented and hands on and had the purpose to address the issue of PI students sense of hopelessness in education; UPRISE consulted 30-40 students in the planning process and asked students what they wanted to see at the summit; 240 students from Olympia to Marysville and included parent workshops; 6 teams of 20 or so teens and adults; 30+ volunteers. The outcome of this event lead to a priorities indicated by

students and aligns with OFM's education platform: teacher training (cultural competency); advocate for PI teacher pipeline; leadership development; parent engagement (top priority).

OFM TESTIMONIES:

- Grace Gaoteote-Wilson, parent of student. Attended UPRISE in October; received plenty of information in the workshops; mother of two boys, son Ben has been with OFM since 8th grade, saw the transition as helpful as it encouraged Ben with goal planning and building literature skills through the tutoring sessions; the main issue for parents is the lack of awareness that there is an issue, especially with dropout rates among PI students.
- Ben, OFM student member: attends Kennedy High School: finds OFM helpful and now aspires to college and is motivated and wants younger Polynesian generation to make it as well; wants to break the stereotype for Poly students and show that academic success is possible and wants to better himself and help his family.
- Commissioner Finau: shares impact of Polynesian students attitude towards school, shift of confidence, because students see themselves (a Polynesian teacher) in the classroom; "just like me" theory.
- Autasia Westerlund on Student Leadership: why are Polynesian students not graduating from high school. Originated from personal experience: answering question about future goals is intimidating; being undecided about your future doesn't mean you're lost; workshop for students to map their goals and dreams and is achievable with guidance and support through OFM (and at large) community; currently attends UW studying communications and is actively involved.
- Vince Vaielua and Sausau Pritchard on community collaboration: Collaboration with UPRISE and community has been a great experience, especially in Tacoma school district where they work; OFM helps identify support systems available for youth as well as opportunities; college campus visitations gives first time experiences for most Polynesian students; its everyone's responsibilities for the success of all students.
- 2014 Goals: strengthen parent support and engagement; college retention; students wanted more study skills, college prep, leadership and development; tentatively set for third Saturday in October.

CAPAA support:

- Endorsement and support in funding opportunities and support in promoting UPRISE; get more youth involved in policy shaping process.
- Youth commissioner suggestion.

South East Asian Education Coalition (SEAE D)

Ay Saechao, Zer Vue and Seng Vue

SEAE D's purpose is to bring awareness in the community, among service providers, policy makers about issues in the South East Asian American community related to education. In 2012:

momentum shifted to united front of student advocates; workshops for S.E Asian students for college access, financial aid and advocacy for HB1680, SEARAC...etc.

Zer Vue is a teacher at McKnight Middle School: SEAed Fellowship

- First year of SEAed provided a scholarship for selected students; the Fellowship program helps sustain this model and recognizes students who embrace their S.E Asian identities; focuses on giving back and building who they are; 5k in scholarship; allows partnership.

Seng Vue:

- UNITE 2014 Summit: using applicable strategies to encourage students to pursue higher education. How do we continue to advance our students? This year will include college campus visits; continue advocating for student support systems; targeting middle and high school students as well as community partnerships.
- Will be maintaining grassroots and coalition criteria, will not establish as a non-profit for now. Local fundraising for scholarship. Outcomes is to engage parents and encourage teacher competency.
- 6PM Thursday SEAed coalition meeting at Building 6 at Highline Community College

Commissioner Pen: can CAPAA promote donation towards SEAed fellowship and scholarship program? How can CAPAA support and publicize donation efforts?

Representative Sharon Tomiko Santos

Legislative Updates on the Education Committee

- Legislature update on education particularly to k12: first piece of policy passed in house was DREAM ACT; contact Barbara Bailey, Chair of Education Committee of the Senate as this continues through the Senate.
- HB 1680 continues to be refined through dialogue; in substance, focus will remain in main areas: discipline, accountability for ELL; enhancing cultural competence including para- educators; data disaggregation; recruitment and retention of educators of color.
- Department of Health Health Impact Review is a new tool that must be sought from legislature, Representative Santos requested and reviewed for HB 1680: <http://sboh.wa.gov/Portals/7/Doc/HealthImpactReviews/HIR-2013-01-SHB1680.pdf> to examine the health impact review; closing discipline gap and its impacts, as well as how the areas of HB 1680 will impact the gaps directly and indirectly in health. **January 27th** will consult with the Department of Health on their committee, proceed into public hearing on 1680. Suggests that community coordinate singular spokesperson to speak to provision of the bill; written testimonies are welcomed; this bill is one of Representative Santos's highest priorities.
- McCleary finding: to what extent are these efforts related to funding? Two things to understand with this decision, McCleary deals with issue of funding and most recent supreme court order of the legislature to move quickly on funding; the program of basic education (what qualifies as a basic education program) encompasses the programs being proposed, but the funding process is more limiting and may not include all programs; as

the legislatures move to expand the program of basic education, the legislature may not for any budgeting reasons, reduce funding in that category which is one of the reason why legislature is struggling with moving forward with funding all-day kindergarten.

- It is important to highlight that in our constitution, these four words are written, “No child is excluded.”

Amanda Migchelbrink and Bailey Stober
Office of Minority & Women’s Business Enterprise

- Legislative Update: HB 1674 allows OMWBE to have own investigative unit, previously relied on Attorney General’s office but unclear as to whether any investigations has come forth from ATG office; this holds businesses accountable to the certification process; gives 3 people to the department; half a million dollars, sitting in rules committee.
- 2nd bill is HB 2307; technical fix for statute to penalize businesses who are not satisfying certification; OMWBE is embarking on updating every single one of their WACs, public hearings will be taking place, encourage business owners to attend and testify.
- Minority and Women’s owned business week: Get Certified campaign through series of educational workshops traveling through; January 20th beginning MLK day; reception on the 24th with WSDOT and south Transit and PTAC; 26 prime contractors there to network with minority businesses. In addition will be 45 workshops throughout the year.
- Welcome to Your OMWBE: next steps for certified businesses, webinars will allow forecasting and ways to get involved and will be resourceful for certified businesses.
- How is outreach happening: email, meeting with stakeholders in the community such as Tabor 100; media and ethnic media.
- Community Minded Enterprises
- Every firm can be certified; benefit of linked deposit program where loans can be contributed to the growth of small businesses
- Rulemaking timeline: draft or comment will be at the end of March.

Public Comment:

- Kelvin Hoang: ESL teacher at South Puget Sound Community College; focus on education and teaches Vietnamese; collaborate with other Vietnamese schools to standardize and formalize teaching certification and aims to introduce Vietnamese language into mainstream; Highline this year is adopting dual language; also focuses on diversity.
- Monica Ng: Asian Coalition on Equality: working on visibility of Asian Americans on college campuses; first leadership conference, creating a community and movement with younger generation;
- Tony Vo: Student Director of Asian Student Commission at the University of Washington, Seattle; discussed the dismissal of the South East Asian recruiter at UW, there will be a meeting on January 30th and SEAeD will be meeting with the Office of Minority and Diversity to discuss how to go about this and encourage further support.
- Jacqueline Wu: Board member on OCA, International Examiner, ESSA

Lan Jones: Co President of the American Vietnamese War Memorial Alliance; Dec 13, 2013 City of Auburn approved memorial at Auburn park, will honor 58k Americans and 250k S. Vietnamese soldiers; a healing force for veterans; educate younger generation about the history of Vietnam and the struggle for freedom and human rights; appreciates the advice and support from CAPAA in the development of the Vietnam war memorial, the alliance will begin fund raising in 2014 and will appreciate support to help build the memorial: honorvietnamvets.org.

- Michael Yee and Mindy Au: SCIDPDA, addressing the housing needs of diverse APA community; 100+ based community organizers to improve the housing issues of AAPIs. Focusing on policies and strategies that help communities and address poverty issues. Poverty rate has increased by half a million in API community, we are the fastest growing rate of poverty in the nation and concentrated in West Coast based on data collected in the Census.
- 3 policy recommendations: disaggregation of data; job creation and job mobility, education to career pathways.

LEGISLATIVE PRIORITIES:

Motioned was made at 1:21 p.m. to adopt the proposed draft as CAPAA's 2014 Legislative Priorities and is seconded by Commissioner Takamura unanimous approval with no amendments. Draft adopted.

STRATEGIC PLAN OVERVIEW

QUESTIONS & COMMENTS

- Adopt 3 year plan: missing opportunities if plan submission is after the budget plan proposal;
- Subcommittee for strategic planning; staff will propose planning process;
- How do we want to structure these committees moving forward?
- Possibility of adding committees? Youth oriented committee?
- Amendments of the Mission and Vision? Ensuring the committees and goals and actions reflect back to the mission and vision.

Proposal for next Board Meeting to take place between 9:00 a.m.-4:00 p.m. at APCC which will take place at the end of legislative session.

Parliamentary Rules

- Admin policy review; policies can be changed; state statutes cannot
- Reports necessary for ad-hoc committees and overviews for any other committees of which CAPAA is involved.
- Chair constitutes as quorum but does not vote; ratification is available if decision was made at previous meeting with no quorum; executive committee can also vote outside of meetings
- Executive and study sessions need to be reviewed

- Only one subject can be tackled per vote; there needs to be a motion, a first and second, the Chair then calls for discussion “the reason for this motion is...” “...all in favor”, “opposed,” “abstention” or if someone proposes to amend the motion; every motion has to have a second; every meeting needs a copy of the administrative policy book.
- Endorsement: nature of endorsement needs to be specific in how CAPAA’s name is used; how are we endorsing something?

COMMENTS:

- Consider amending usage of “endorsement”
- Consider holding requests for motions until the end of meeting; ask presenters whether they will be making a request prior to meeting.
- Consider Caucus meeting or special session as an option that is not open to the public
- Look into Governor’s Office orientation for Commissioners or to provide materials for Commissioners (online).

COMMISSIONERS’ REPORT:

- Commissioner Finau: Attended a few public forums for charter schools and spoke on behalf of API students.
- Commissioner Takamura: Happy Lunar New Year; Go Hawks!
- Commissioner Pen: Would like to see more support from local government on not-for-profit organizations who are actively working on issue areas
- Commissioner Dickinson: President elect at ABAW
- Commissioner Tufono: YMCA has gone national with all inclusive diversity campaign, working on PI summit; radio show 90.7 FM KSER;
- Commissioner Aragon: has law student assisting for session; teaching at SU nursing school;
- Commissioner Cabusao: Filipino-American Community started dispersing funds for typhoon relief, handing donations to faith based organizations who are directly linked to families affected in the Philippines.

EXECUTIVE DIRECTOR’S REPORT:

Feb 3rd 2014 is the date for the small APA legislative day

Motion was made at 3:00 p.m. by Commissioner Dickinson seconded by Tufono with unanimous approval. Meeting adjourned.

Minutes prepared by Amy Van.