

Closing the Opportunity Gap:

2015 Recommendations from the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)

- 1) Reduce the length of time students of color are excluded from school due to suspensions and expulsions and provide student support for reengagement plans**
 - Create model discipline policies and procedures and provide training
 - Limit exclusion to one academic term
 - Eliminate exclusion resulting from discretionary incidents
 - Follow the outcomes of youth in the juvenile justice system
- 2) Enhance the cultural competence of current and future educators and classified staff**
 - Create and deliver a cultural competence training program for school board directors and superintendents
 - Include cultural competence, multicultural education, and English acquisition principles in professional development
- 3) Endorse all educators in English language learner/second language acquisition**
 - Support Special Education, Bilingual Education, and English Language Learner endorsements in the Educator Retooling scholarship program
 - Require Bilingual Education or English Language Learner endorsements for teachers paid from Transitional Bilingual Instructional Program funds
- 4) Transitional bilingual instructional program accountability for instructional services provided to English language learner students**
 - Provide technical assistance in selecting research-based program models, instructional materials, and professional development
 - Require cultural competence professional development and training at schools with significant increases in ELL student population over two years
- 5) Analyze the opportunity gap through deeper disaggregation of student demographic data**
 - Disaggregate Black, Asian, White, and Multiracial student level data
 - Develop data protocols, guidance, and best practices for collecting student race and ethnicity
 - Reduce subgroup sample size to ten for student level data not publicly reported
- 6) Invest in the recruitment, hiring, and retention of educators of color**
 - Convene a workgroup to revise and update curriculum, programs of study, and high school and technical education courses related to careers in education
 - Post online reports showing the percentage of classroom teachers of color and average length of service
- 7) Incorporate integrated student services and family engagement**
 - Invest and integrate programs and strategies that are designed to provide student supports (multi-tiered interventions and supports, communities in schools, etc.)
 - Allocate funds with the condition that they be used for the purposes of family engagement
- 8) Strengthen student transitions**
 - Create a community information and involvement plan to inform home-based, tribal, and family early learning providers of the early achievers program.
 - Support culturally responsive and dual language early learning providers who provide culturally appropriate instruction