

NATIVE HAWAIIAN / PACIFIC ISLANDER REPORT OUTLINE

1. INTRODUCTION TO NH/PI COMMUNITIES

- Population Growth and Geography

2. DATA ERASURE

- The “AAPI” Umbrella

3. SOCIOECONOMIC STATUS AND FAMILY COMPOSITION

4. LANGUAGE AND CITIZENSHIP

5. WELLBEING

- Mental Health
- Bullying
- Belonging and Connectedness

6. CULTURE AND IDENTITY

- Stereotypes
- Indigeneity
- Holistic and Culture-Based Education
- Ethnic Studies
- Cultural Accommodations (Funerals, Grieving)

7. DISABILITY AND ACCOMMODATIONS

- Missed or Delayed Diagnosis
- Culturally Responsive Screening
- Intersectional Accommodations

8. K12 EDUCATIONAL OUTCOMES AND POSTSECONDARY OUTCOMES

9. AVAILABILITY OF NH/PI EDUCATORS

10. INTERSECTIONALITY: MULTIRACIAL IDENTITY

11. INTERSECTIONALITY: QUEER AND TRANS IDENTITY



ASIAN/ASIAN AMERICAN REPORT OUTLINE

1. WHO ARE ASIAN AMERICANS?

- Asian Americans as a racial category (racialization)
- Asian/Asian Americans today (population growth)
- Unique migration tales - disaggregation

2. ASIAN/ASIAN AMERICANS IN WASHINGTON STATE

- Migration waves
- Micro-geographies
- Socioeconomic status and family composition

3. STUDENTS AND COMMUNITY ENGAGEMENT

- **Learning outcomes and disparities (K-12 educational outcomes and postsecondary outcomes)**

- Academic metrics of achievement
- MLL (multilanguage learners)

- **Wellbeing**

- Mental Health
- Bullying
- Belonging and Connectedness

- **Curriculum and Instruction (culture and identity)**

- Stereotypes
- Invisibility
- Programs and Pedagogies
- Ethnic Studies and Clubs

- **Community and Parent Engagement**

- **Intersectionality**

- Multiracial identity
- Disability and Neurodivergence

4. ASIAN/ASIAN AMERICAN EDUCATORS

- Pre-service educators
- Educator retention
- Asian/Asian American teachers into educational leaders

