

Closing the Opportunity Gap:

2016 Recommendations from the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)

- 1. Reduce the length of time students of color are excluded from school due to suspensions and expulsions and provide student support for reengagement plans**
 - Limit exclusion to one academic term
 - Eliminate exclusionary discipline resulting from discretionary incidents
 - Create model discipline policies and procedure and provide training
 - Follow the outcomes of youth in juvenile justice system
- 2. Enhance the cultural competence of current and future educators and classified staff**
 - Create and deliver a cultural competence training program for school board directors and superintendents
 - Include cultural competence, multicultural education and English Language acquisition principles in professional development
- 3. Endorse all educators in English Language learner/second language acquisition**
 - Support Bilingual Education and English Language Learner endorsements in the Educator Retooling scholarship program
 - Require Bilingual Education or English language learner endorsements for teachers paid from Transitional Bilingual Instructional Program funds
- 4. Transitional Bilingual Instructional Program accountability for instructional services provided to English language learner students**
 - Provide technical assistance in selecting research-based program models, instructional materials and professional development
 - Require cultural competence professional development and training at schools with significant increases in ELL student population
- 5. Analyze the opportunity gap through deeper disaggregation of student demographic data**
 - Disaggregate Black, Asian, white and Multiracial student level data in subethnic categories
 - Develop data protocols, guidance and best practices for collecting student race and ethnicity
 - Publically report student subgroup data by an n-size of 10 students
- 6. Invest in the recruitment, hiring and retention of educators of color**
 - Convene a workgroup to revise and update curriculum, programs of student and high school and technical education courses related to careers in education
 - Post online reports showing the percentage of classroom teachers of color and average length of service
- 7. Incorporate integrated student services and family engagement**
 - Invest and integrate programs and strategies that are designed to provide student supports (multi-tiered interventions and supports, social-emotional learning, etc.)
 - Allocate funds with the condition that they be used for the purposes of family engagement
- 8. Strengthen student transitions**
 - Create a community information and involvement plan to inform home-based, tribal and family early learning providers of the Early Achievers Program
 - Support culturally responsive and dual language early learning providers who provide culturally appropriate instruction